

Usborne English Readers – Level 1 grammar structures

Determiners

- **a/an, the**, zero pronoun
- Cardinal numbers 1-100
- Ordinal numbers to 31st (dates)
- **some/any, all, both, every, no** + noun
- Compounds **some-, no-, any-, every-** (**body/one/thing**)
- **a little, a few, a lot (of), many/not many**

The boy has a dog. I like dogs.

I can see some cats. I can't see any birds.

Someone asked a question.

Nobody knew the answer.

A few people arrived early.

Nouns

- Names of people and places
- Singular and plural, irregular plural
- Countable and uncountable
- "Transparent" compounds

Boy, girls, men, women, children

Three apples. Some fruit.

class + room = classroom

Adjectives

- Basic form
- Possessives
- Regular comparative and superlative
- Irregular **better/best, worse/worst**

My coat is red. A blue book.

My home. Your school. Our family.

That one is bigger and more expensive.

Pronouns

- Subject, object, possessive, demonstrative
- Interrogative
- **how** + adjective
- Impersonal **it**
- **one**

I, you, he, she (etc)

me, you, him, her (etc)

mine, yours, his, hers (etc)

this, that (etc)

who..?, what..?, when..?, where..?,

which (one) ..?, why..?

How old are you? How big is it?

It's raining.

Would you like one?

Verbs

- Positive, negative, question, imperative, contractions and short answer forms
- parts of **be, have, do**
- Present simple
- Present continuous (present and future reference)
- Past simple, regular and irregular
- Past continuous
- **going to** future
- Verbs with **-ing**
- Verb with infinitive
- **can/can't** for ability, request/permission
- **must/mustn't** for imperative
- **have to** for imperative/negative imperative

am, are, is, was, were

has, had; does, did

They go to school.

They are learning English.

Their teacher is coming back tomorrow.

We lived in Italy. We left when I was five.

I was walking to school when I saw her.

It was raining.

He's going to fall.

I like swimming.

They want to play.

avoid mixing + ing and

+ infinitive uses in same story.

I can see the house.

Can we sit down now?

You must wait here.

You mustn't speak to the driver.

You have to help her.

You don't have to finish that.

Level 1 grammar structures

- **would like** + noun
- **would like** + verb
- **could** (past simple ability)
- **say/think** + direct speech
- **get up, get on/off**
- **get dressed/undressed, get married**

I would like some water.
I would like to help.
I could see a car on the road.
“Listen to me,” he said.

Adverbs

- Regular (-ly) and irregular
- **some-, no-, any-, every- (where)**
- Frequency adverbs **always, often, sometimes, never**
- Comparative and superlative
- Intensifier **very, really**
- Additive **too**

He walks slowly. She sings well.
There’s water everywhere.

They were very hungry and really thirsty.
I can swim too.

Conjunctions

- **and, but, or, because, before, after, so, and then**

Prepositions

- of place: **above, at, behind, between, from, in, in front of, in the middle of, near, next to, on, opposite, to, under**
- of time: **at, after, before, in, on**

Other structures/set phrases

- **Let’s ...**
- **There is/are ...**
- **Here you are**
- **What a/an ...**
- **What’s the matter?**
- **What now? What next?**
- **What time ...?**
- **Me too/So do I**
- **...so**
- **say/think/know** + verb phrase (present tense)
- **think/know/remember** etc + wh- phrase
- **be good at ...**

Let’s go home.
There is a table. There are four chairs.

What a big dog!

What time does the train leave?
She likes music. So do I.
Is it hot? I think so.
I think it’s difficult.
I know where they live.
You’re good at reading.